Summary of Student Survey

Pennsylvania Career and Technical Education (CTE) Assessments Study

Approximate length   30 minutes

Mode of administration   In-school computerized administration using school computers or mobile devices, or out-of-school computerized administration using students' personal devices

Key content
- Expected high school degree type and timing
- Postsecondary plans
    - College or trade school plans
    - Work plans
    - Other plans
- Educational and occupational expectations
- Experience with Pennsylvania CTE assessments (NOCTI/NIMS)
    - Preparation (pre-tests and practice tests)
    - Perspective on helpfulness
- High school work experience
    - Type of job
    - Amount of work
    - General wage level
- Contact information for voluntary post-high school follow-up survey

Summary of Teacher Survey

Pennsylvania Career and Technical Education (CTE) Assessments Study

Approximate length   30 minutes

Mode of administration   In-school computerized administration using school computers or mobile devices, or out-of-school computerized administration using personal devices

Key content
- Views of Pennsylvania CTE assessments (NOCTI/NIMS)
  - General views
  - Perspective on usefulness for postsecondary education and work
- Use and usefulness of CTE assessment pre-tests
- Preparing students for end-of-year CTE assessments
- Use and usefulness of CTE assessment materials (study guides, practice tests)
- Use and usefulness of CTE assessment end-of-year results
- Assessment-related professional development
- Time and costs of CTE assessments
- Background
  - Years of experience
  - Education
- Open-ended feedback about CTE assessments

Summary of Administrator Survey

Pennsylvania Career and Technical Education (CTE) Assessments Study

Approximate length   30 minutes

Mode of administration   In-school computerized administration using school computers or mobile devices, or out-of-school computerized administration using personal devices

Key content

- Views of Pennsylvania CTE assessments (NOCTI/NIMS)
    - General views
    - Perspective on usefulness for postsecondary education and work
- Use and usefulness of CTE assessment pre-tests
- Use and usefulness of CTE assessment materials (study guides, practice tests)
- Use and usefulness of CTE assessment end-of-year results
- Assessment-related professional development
- Time and costs of CTE assessments by staff role
- Background
    - Years of experience
    - Education
- Open-ended feedback about CTE assessments